

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2020-2021



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES






ODD SEMESTER

13-07-2020

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.30 A.M ON 13.07.2020 In the Department of History.

(Through Online mode meeting due to Covid-19 pandemic situation)

Dr. D. RAJYA LAKSHMI, HOD, History has presided over the BOS meeting
Members Present:

- 1)  ... Chairman Head, Department of History
(Dr. D. RAJYA LAKSHMI) AG & SG S Degree College of Arts
& Science Vuyyuru-521165
- 2)  University Head, Department of
(DR.G. Beulah Pearl Sunanda) Nominee History & Tourism
Marris Stella College, Vijayawada.
- 3)  Academic Council Head, Department of History &
(Prof.S. Murali Mohan) Nominee Archeology, Acharya Nagarjuna
University, Guntur.
- 4)  Academic Council Head, Department of History
(Sri. V. Swamulu) Nominee Sir C. R. Reddy College
Eluru, W.G.Dist.
- 5)  Alumni Lecturer in Success College, Vuyyuru
(Sri. K. Kiran) Nominee

AGENDA

1. To recommend any changes to the syllabi in 1st, 3rd, 5th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2020-2021.
2. To recommend the Blue Print and Model Question Papers of 1st 3rd and 5th Semesters of Degree B.A papers for the Academic Year 2020-2021.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 1st 3rd and 5th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.

RESOLUTIONS

1. Discussed and recommended syllabi for 1st Semester as per APSHE, Discussed and recommend the syllabi without changes for the 3rd, 5th Semesters of 2nd & 3rd Year B.A. as it is of 2019-2020 Academic Year syllabi for 2020-2021.
2. Discussed and recommended the syllabi of 1st 3rd and 5th semesters of Degree B.A for the Academic Year 2020-2021.
 - a) Semester-I(HIS 101C): Paper- I. Ancient Indian History & Culture (From Indus Valley Civilization to 13th Century AD.) As recommended by APSHE.
 - b) Semester-III(HIS301C): Paper-III. Late Medieval & colonial History of India (From 1526-1857 AD.)
 - c) Semester-V(HIS 501C & HIS 502C) Paper-V, VI. Age of Rationalism and Humanism – The World Between 15th & 18th Centuries, History & Culture of Andhra Desa (From 12th Century to 19th Century).

Discussed and recommended the model question papers of 1st 3rd and 5th semesters of B.A Degree.

3. Discussed and recommended the guidelines to be followed by the question paper setters of History for 1st 3rd and 5th semesters B.A Degree.
4. Discussed and recommended the following teaching and evaluation methods:

A) Teaching methods :

Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc, for the better understanding of contents.

B) Evaluation of a student is done by the following procedure :

a) Internal Assessment Examinations:

- i) Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st 2nd 3rd 4th 5th & 6th Semesters of 1st 2nd 3rd BA.
- ii) Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.

b) Semester – End Examinations:

- i) The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and IIIBA, and duration of the examination shall be 3 Hours.
 - ii) Semester-End examinations shall be conducted at the end of every semester.
5. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.
 6. And resolved to adopt changes made by APSHE. And adopted Syllabi for 1st semester according to APSHE for 2020-2021 Academic year.


Chairman

13/7/2020

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**CLASS: I B.A SEMESTER – I (CBCS) PAPER-I
SYLLABUS: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY &
CULTURE**

(From Indus Valley Civilization to 13th Century A.D)

**Paper Code: HIS 101C (W.e.f. 2020-2021) Max Marks 70
Pass Marks 28**

No. of Hours per week: 5

No. of Credits: 4

UNIT -I

Survey of Sources –Literary Sources – Archaeological Sources, Ancient Indian Civilization(From Circa 3000 BC to 6th C.BC) Indus Valley Civilization: Salient Features, Vedic Age –Society, Polity, Economy, Culture during early and later Vedic Period. (20 Hrs)

UNIT –II

Ancient Indian History & Culture (6th Century BC to 2nd Century AD):Doctrines and Impact of Jainism – Buddhism :Mauryan Administration, Society, Economy & Culture-Ashoka's Dhamma, Kanishka's Contribution to Indian Culture. (15 Hrs)

UNIT-III

History & Culture of South India(2nd Century BC to 8th Century AD):Sangam Literature, Administration, Society, Economy and Culture under Satavahanas Cultural Contribution of pallavas.(20 Hrs)

UNIT-IV

India from 3rd Century AD to 8th Century AD: Administration, Society, Economy , Religion, Art, Literature and Science &Technology under Guptas – Samudra Gupta, Cultural contribution of Harsha: Arab Conquest of Sind and its Impact.(20 Hrs)

UNIT-V

History & Culture of South India (9th Century AD to 13 Century AD): Local Self Government of Cholas: Administration, Society, Economy and Culture under Kakatiyas-Rudrama Devi. (15 Hrs)

References:

1. A.L. Basham, The Wonder That Was India
2. D.N.Jha, Ancient India
3. D.D.Kosambi, An Introduction to the Study of Indian History
4. D.P.Chattopadhyay, Science and Society in Ancient India
5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6. K.A. NilakanthaShastri, A History of South India
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
8. Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10. M.L.K. Murthy, *Pre-and Protohistoric Andhra Pradesh upto 500 B.C.*, New Delhi, 2003
11. K. Sathyanarayana, A Study of the History and Culture of Andhras

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and **should be made part of Examination by allotting marks for this skill-based activity.**

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CLASS: I B.A SEMESTER – I(CBCS) PAPER-I
Model Paper: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY
& CULTURE
(From Indus Valley Civilization to 13th Century A.D)
Paper Code: HIS 101C (W.e.f. 2020-2021)
Pass Marks 28
Max Marks 70

SECTION – A

ANSWER ANY TWO OF THE FOLLOWING 5X2=10
(Map pointing is Compulsory attempted Question)

1. Gandhara Art
2. Narasimha Varma – I
3. Mark the following places in India Map
- a. Prayag b. Ujjaini c. Sanchi d. Kalinga e. Kanchi

(OR)

4. Mark the Gupta Empire and Following places in India Map
- a. Malva b. Pataliputra c. Tamralipi d. Nalanda

SECTION– B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

5. Describe the main features of Indus Valley civilization
6. Explain the Conditions of Vedic Culture.
7. What are the teachings of Mahaveera
8. Bring out the salient features of Mauryan Administration
9. Briefly describe the socio-economic conditions under Satavahanas
10. Examine the Socio, Economic, Literary conditions of Sangam Age
11. Write about the achievements of Samudragupta.
12. Analyse the Socio-Economic conditions of Kakatiyas.

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SUBJECT- History	HIS 101C	I B.A
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TITLE: ANCIENT INDIAN HISTORY AND CULTURE
(From Indus Valley Civilization to 13th Century A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	-	1	1	1	1
B 15 Marks Questions	2	2	2	1	1
Weightage	30	35	35	20	20

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CLASS: II B.A SEMESTER – III (CBCS) PAPER-III
SYLLABUS: HISTORY Title of the Paper: LATE MEDIEVAL & COLONIAL
HISTORY
OF INDIA

Paper Code: HIS 301C	(From 1526 -1857A.D)	Pass Marks 28
No.of Hours per week:5	(W.e.f. 2020-2021)	Max Marks 70
	No. of Credits:4	

Unit – I

India from 1526 _1707AD .Emergence of Mughal empire -Sources – Political condition in India on the eve of Babur Invasions.Brief summary of Mughal polity –SherSha- Sur Interregnum Expansion& Consolidation –of Mughal Empire.(25hours)

Unit – II

Administration – Economy-Society –Cultural Developments Under Mughals .Dis Integration of Mughals –Rise of Marathas- Peshwas.
(20hours)

Unit – III

Advent of European powers – Portuguese, Dutch, English and French. Expansion and consolidation of British Empire – Wars – diplomacy – Policies pursued – Subsidiary Alliance – Doctrine of Lapse. (20hours)

Unit – IV

Economic Policies and Changes – Mercantilism and Free – Trade Policies – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari Systems – Integration Commercialization of Agriculture – Condition of Peasants – Famines – Decline of Cottage Industries (de-industrialization). (15hours)

Unit – V

Anti-Colonial Upsurge-Peasant and Tribal Revolts – 1857 Revolt-Causes: Results and Nature MangalPande, Bahadur Shah – II, Tantiyatope , Jhansi Lakshmi Bai, Nanasaheb.(15hours)

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SUBJECT- History	HIS 101C	I B.A
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TITLE: ANCIENT INDIAN HISTORY AND CULTURE
(From Earliest Times to 600 A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	-	1	1	1
B 15 Marks Questions	1	2	2	2	1
Weightage	20	30	35	35	20

References:

1. R.C. Majumdar, H.C.-Rayachandhuri & Kalikinkar Datta, An Advanced History of India Part-II – Medieval India.
2. L.P. Sharma, The Mughal Empire, New Delhi, 1988.
3. L.P. Sharma, History of Medieval India, 1000 – 1740 A.D. 2nd ed. (1987)
4. C.A. Bayly, Indian Society and the Making of the British Empire.
5. Rajat K Ray, ed, Entrepreneurship and Industry in India, 1800-1947.
6. Bipan Chandra, Rise and growth of Economic Nationalism in India.
7. Bipan Chandra, K.N. Panikkar, Mildula Mukherjee,
8. Suchitra Mahajan & Adithya Mukharjee, India's struggle for Independence.
9. P.C. Joshi, Rebellion 1857: A Symposium.
10. J.F. Richards, The Mughal Empire
11. Irfan Habib, Agrarian system of Mughal India, 1526-1707
12. Ashin Das Gupta, Indian Merchants and the Decline of Surat 1700-1750.
13. Stewart Gordon, The Marathas 1600-1818.
14. Ebba Koch, Mughal Art and Imperial Ideology.
15. Satish Chandra, Essays on Medieval Indian History
16. Muzaffar Alam and Sanjay Subramanian, eds, The Mughal state, 1526-1750.
17. Andre Wink, Land and Sovereignty in India.
18. Harbans Mukhia, The Mughals of India.

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III

SYLLABUS: HISTORY Title of the Paper: INDIAN HISTORY AND CULTURE
(From 1526 -1857 A.D)

Paper Code: HIS -301C

(W.e.f. 2020-2021)

Max Marks 70

Pass Mark: 28

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

2X5=10

- 1 .Nurjahan
- 2.Mansabdari System
- 3 .Subsidiary Alliance
- 4.Regulating Act

SECTION -B

ANSWER ANY FOUERE OF THE FOLLOWING

4X15=60

5. Describ the Achievements of Babur.
- 6 .Bring out the salient features of Mughal Administration.
7. How did Shivaji establish an Independent Maratha Empire
8. Discuss the greatness of Robert Clive.
9. Describe about the Doctrine of Lapse.
10. Write about the Land Revenue settlements adopted by the British.
11. Assess how the Indian Economy was ruined under the British rule .
12. Analyse the causes for the outbreak of 1857 Revolt.

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SUBJECT- History	HIS 301C	II B.A
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TITLE: INDIAN HISTORY AND CULTURE
(From 1526-1857 A.D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	2	2	1
Weightage	20	35	35	35	15

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III BA History Syllabus:: Semester – V (CBCS) Paper – V

**Title of the Paper – Age of Rationalism and Humanism –The World Between 15th & 18th
Centuries.**

Paper Code; HIS-501C (w .e. f . 2020 - 2021)

No.of Hours per week:5 No.of Credits:4

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads
and Western World Follows – Consequences;

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic
Features - Transformation from Medieval to Modern World; Reformation & Counter
Reformation Movements: The Background – Protestantism – Spread of the
Movement– Counter Reformation– Effects of Reformation

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States
– Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious
Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights
– Results

Unit – IV

Age of Revolutions: The American Revolution (1776) – Opening of New World –
Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of
Philosophers - Course of the Revolution – Results

References:

- 1 Burke, Peter, the Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, the Renaissance
- 7 Gilmore, M.P., the World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, the Age of Renaissance10 J.N.L. Baker, History of Geographical Discoveries
and Explorations11 the New Cambridge Economic History of Europe, Vol. I, VII.

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III BA.Semester – V (CBCS) Paper – V

Subject; History

**Title of the Paper – Age of Rationalism and Humanism –The World
Between 15th & 18th Centuries.**

Paper Code ; HIS-501C

(w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Geographical Discoveries
- 2.Counter Reformation
- 3.Boaston Tea Party
- 4.Reign of Terror

SECTION – B

Answer any FOURE of the following

4x15=60

5. Analyse the features Feudalism
6. Explain the important features of Renaissance
7. What is Reformation Movement and its significance
8. Describe the causes for the emergence of Nation States
9. Give a brief account of Glorious Revolution
- 10.Discuss about the causes of American Revolution
11. Write an essay on causes for the French Revolution
12. Estimate the rule of Directory in France.

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SUBJECT- History	HIS 501C	III B.A
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TITLE: Age of Rationalism and Humanism –The World Between 15th & 18th Centuries.

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	-	1	1
B 15 Marks Questions	1	2	2	1	2
Weightage	20	35	30	20	35

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III BA. Semester – V (CBCS) Paper – VI

**Subject:: History : Syllabus - Title of the Paper – History & Culture of Andhra Desa
(from 12th to 19th Century A.D)**

Paper Code : HIS-502C (w .e. f 2020 - 2021)

No.of Hours per week:5 No.of Credits:4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture – The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.

References:

- 1 BalenduSekharam, TheAndhras Through the Ages
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 Mallampalli Soma SekharaSarma, History of the ReddiKindogms
- 4 K.A.N.Sastry, A History of South India
- 5 H.K.Sherwani, History of the KutubShahi Dynasty
- 6 P.R.Rao, History of Modern Andhra
- 7 KhandavalliLakxmiranjanam&BalenduSekharam
- 8 SuravaramPratap Reddy
- 9 B.S.L.HanumantaRao
- 10 I.K.Sarma, *Early Historic Andhra Pradesh, 500 B.C.-624 A.D.*, New Delhi, 2008
- 11 B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
- 12 C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
- 13 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

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III BA. Semester – V (CBCS) Paper – VI

Subject:: History

Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code; HIS-502C

(w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Rudrama Devi
2. Battle of Tallikota
3. Abdul Hasan Tanisha
4. Sir Arthur Cotton

SECTION – B

Answer any FOUR of the following

4x15=60

5. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas
6. Discuss the glory of Vijayanagara Empire
7. Briefly explain the Administrative system of Qutub Shahis
8. Write about the general conditions of Andhra in 17th Century
9. Give a brief account of Carnatic Wars in Deccan
10. Explain about the Acquisition of Northern Circars by British
11. Describe the greatness of Thomas Munroe
12. Estimate the impact of 1857 Revolt in Andhra.

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SUBJECT- History	HIS 502C	III B.A
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TITLE: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	-	1
B 15 Marks Questions	1	1	2	2	2
Weightage	20	20	35	30	35